



DARE 2 SHARE



GOSPELIZE

"I contend for this, that to gospelize a man is the greatest miracle in the world. All the other miracles are wrapped up in this one."

Charles Spurgeon



D A R E 2 S H A R E

www.dare2share.org



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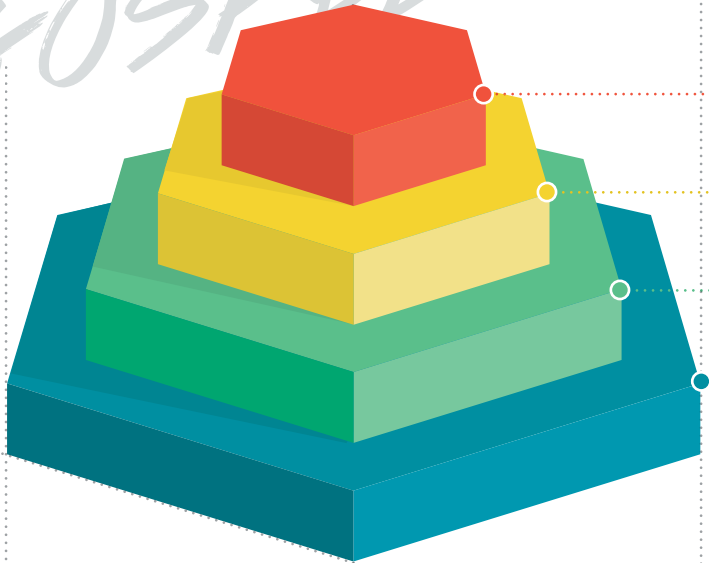
Written and developed by Greg Stier,
President of Dare 2 Share Ministries

Designed and illustrated by Lee Busick,
www.busickdesign.com

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What is a Gospel Advancing[™] Ministry?

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HOW TO BUILD A
GOSPEL ADVANCING MINISTRY

One that *relentlessly* pursues the mission of Jesus by *relationally* multiplying disciples resulting in *radical* gospel transformation!

GOSPEL URGENCY

Inspiring teenagers with holy motivations to share the gospel throughout their spheres of influence

GOSPEL FLUENCY

Teaching teenagers to understand and communicate the clear and complete gospel message

GOSPEL PHILOSOPHY

Embracing the 7 values of gospel advancement in your youth ministry model

GOSPEL STRATEGY

Creating or adapting the best practices and resources for your specific youth ministry context

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GOSPEL URGENCY

"For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes: first to the Jew, then to the Gentile."

Romans 1:16



IT ALL STARTS WITH *WHY!*

Why captures the hearts of your teenagers when it comes to advancing the gospel.

"... snatch others from the fire and save them."

Jude 1:23 (NIV 1984)

GOSPEL URGENCY

WHY ADVANCE THE GOSPEL TO TEENAGERS?

**BECAUSE TEENAGERS NEED
TO BE RESCUED, RECONCILED
AND REDEEMED!**

“For he has rescued us from the kingdom of darkness
and transferred us into the Kingdom of his dear Son...”

Colossians 1:13 (NLT)

2 QUESTIONS TO REFLECT ON...

1. Where is your teenagers' current level of urgency when it comes to evangelism?

(Check one)

Weak

Average

Strong

2. What one thing could you do to help your teenagers get a stronger sense of gospel urgency?

WHY ADVANCE THE GOSPEL THROUGH TEENAGERS?

THEY CAN REACH MANY OTHER TEENAGERS THROUGH THE RELATIONSHIPS THEY'VE DEVELOPED AT SCHOOL, WORK, ONLINE, ETC.

The average teenager has more friends (400*) than the average youth room can hold.

The average teenager has 100 times more influence on their friends than a stranger does.**

HAVING A SIGNIFICANT PART IN GOD'S MISSION WILL EXCITE THEM.

"The seventy-two returned with joy and said, 'Lord, even the demons submit to us in your name.'" Luke 10:17

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* Knight, Shawn, "Survey: The average teenager has more than 425 Facebook friends," Techspot.com, <http://www.techspot.com/news/52665-survey-the-average-teenager-has-more-than-425-facebook-friends.html>, May 22, 2013.

** Pan Hui, Sonja Buchegger, "Groupthink and Peer Pressure: Social Influence in Online Social Network Groups," 2012 IEEE/ACM International Conference on Advances in Social Networks Analysis and Mining, pp. 53-59, 2009 International Conference on Advances in Social Network Analysis and Mining, 2009.

THE MORE THEY GO THE MORE THEY'LL GROW.

ADVANCING THE GOSPEL REQUIRES YOUR TEENAGERS TO RISK DYING A SOCIAL DEATH FOR THE SAKE OF CHRIST!

"Whoever does not take up their cross and follow me is not worthy of me. Whoever finds their life will lose it, and whoever loses their life for my sake will find it." **Matthew 10:38-39**

"Yet at the same time many even among the leaders believed in him. But because of the Pharisees they would not openly acknowledge their faith for fear they would be put out of the synagogue; for they loved human praise more than praise from God." **John 12:42-43**



PAIR SHARE

In what specific way does engaging in evangelism accelerate the discipleship process in the hearts of your teenagers?

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GOSPEL FLUENCY

"For I resolved to know nothing while I was with you except Jesus Christ and him crucified."

1 Corinthians 2:2



HELPING TEENAGERS MASTER THE MESSAGE

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"Pray also for me, that whenever I speak, words may be given me so that I will fearlessly make known the mystery of the gospel..."

Ephesians 6:19

GOSPEL FLUENCY

WHAT IS THE GOSPEL?

God created us
to be with him.

Genesis 1-2

Our sins separate
us from God.

Genesis 3

Sins cannot be removed
by good deeds.

Genesis 4-Malachi 4

Paying the price for sin,
Jesus died and rose again.

Matthew-Luke

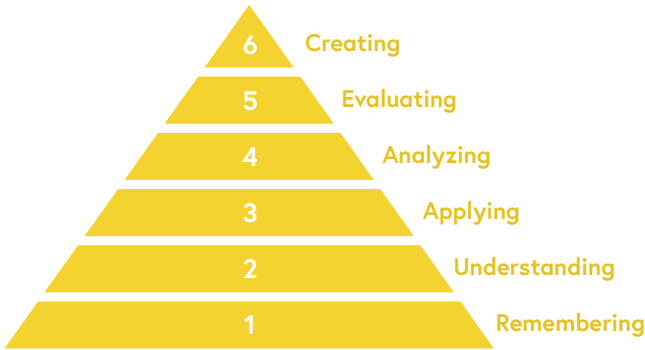
Everyone who trusts in Him
alone has eternal life.

John

Life with Jesus starts now
and lasts forever.

Acts-Revelation

MOVING FROM GOSPEL ILLITERACY TO **GOSPEL FLUENCY** REQUIRES HARD WORK, SOLID TEACHING AND ROTE MEMORIZATION.



BLOOMS TAXONOMY OF COGNITIVE LEVELS

Bloom's Taxonomy defines six different levels of thinking that go from simple (memorization) to sophisticated (critical thinking and creating).

Richard C. Overbaugh, Lynn Schultz, Old Dominion University, http://ww2.odu.edu/educ/roverbau/Bloom/blooms_taxonomy.htm

GOSPEL FLUENCY ALL STARTS WITH KNOWING THE BASIC FACTS AND COMMITTING THEM TO MEMORY!

Q. What percentage of your regular teenagers have memorized the core elements of the gospel, and could quote it if you randomly asked them to?

Q. What is your plan to take your teenagers to higher and higher levels of gospel fluency?

COACH TEENAGERS TO HAVE
GOSPEL CONVERSATIONS,
NOT JUST EVANGELISTIC
PRESENTATIONS.

**MOVING TEENAGERS FROM PRESENTATIONS TO
CONVERSATIONS TAKES PRAYER, PATIENCE
AND PRACTICE!**

“And the Lord’s servant must not be quarrelsome but must be kind to everyone, able to teach, not resentful. Opponents must be gently instructed, in the hope that God will grant them repentance leading them to a knowledge of the truth, and that they will come to their senses and escape from the trap of the devil, who has taken them captive to do his will.” **2 Timothy 2:24-26**



PAIR SHARE

What are some specific ways you can help your teenagers move from making presentations to having conversations?

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GOSPEL PHILOSOPHY

"Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age."

Matthew 28:19-20



7 VALUES THAT ADVANCE THE GOSPEL

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"But the word of God increased
and multiplied."

Acts 12:24 (ESV)

GOSPEL PHILOSOPHY



INTERCESSORY PRAYER FUELS IT

*“I urge, then, **first of all**, that petitions, prayers, intercession and thanksgiving be made for all people— for kings and all those in authority, that we may live peaceful and quiet lives in all godliness and holiness. This is good, and pleases God our Savior, who wants all people to be saved and to come to a knowledge of the truth.”*

1 Timothy 2:1-4

Intercession is prayer offered on behalf of the spiritual, relational and/or physical needs of others. It often centers around asking God to save the souls of the lost and inspiring the hearts of believers to grow in spiritual maturity and evangelistic fervor.



RELATIONAL EVANGELISM DRIVES IT

“Andrew, Simon Peter’s brother, was one of the two who heard what John had said and who had followed Jesus. The first thing Andrew did was to find his brother Simon and tell him, ‘We have found the Messiah’ (that is, the Christ). And he brought him to Jesus.”

John 1:40-42

Relational evangelism is the verbal communication of the gospel message in the context of a relationship.



LEADERS FULLY EMBRACE & MODEL IT

“The student is not above the teacher, but everyone who is fully trained will be like their teacher.” Luke 6:40

Your teenagers will only aspire to the level of intercessory prayer and relational evangelism that they see modeled in you and your leaders.



A BOLD VISION FOCUSES IT

“Now to Him who is able to do far more abundantly beyond all that we ask or think, according to the power that works within us, to Him be the glory in the church and in Christ Jesus to all generations forever and ever. Amen.” Ephesians 3:20-21 (ESV)

It's the 5-10 year vision God has put in your heart to accomplish...

"We always have visions before a thing is made real...God gives us the vision; then he takes us down to the valley to pound us into the shape of the vision. It is in the valley that so many of us faint and give way. Every vision will be made real if we have patience....God has to take us into the fires and floods to batter us into shape, until we get to the place where he can trust us with the veritable reality....Don't lose heart in the process."

Oswald Chambers, My Utmost for His Highest (New York: Dodd, Mead and Co., 1954), p.188.



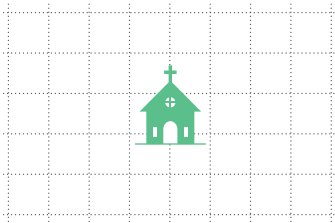
A DISCIPLE MULTIPLICATION STRATEGY *GUIDES* IT

“But the seed falling on good soil refers to someone who hears the word and understands it. This is the one who produces a crop, yielding a hundred, sixty or thirty times what was sown.”

Matthew 13:23

Moving teenagers prayerfully and persistently from unbelievers to disciple multipliers.

A bold vision revolves around radical gospel transformation on a teen, youth group, campus and community level!



Draw the streets to the North, South, East and West of your church that could represent the specific community God is calling you to reach...

Accomplishing a bold vision requires being able to make and complete goals that are **GREAT**:

- God honoring (Does it bring glory to God or you?)
- Radical (Does it significantly stretch your faith?)
- Exact (Can you measure progress toward it?)
- Achievable (Is it birthed out of faith or foolishness?)
- Time-sensitive (Does it have a deadline?)

What GREAT Goals do you need to start making and working toward to complete your Bold Vision?



BIBLICAL OUTCOMES MEASURE IT

"In fact, though by this time you ought to be teachers, you need someone to teach you the elementary truths of God's word all over again. You need milk, not solid food!" **Hebrews 5:12**

"...and the Lord added to their numbers daily those who were being saved." **Acts 2:47**

"In the non-profit world, outputs are programs, training, and workshops; outcomes are knowledge transferred and behaviors changed." *Deborah Mills-Scofield in the Harvard Business Review Blog Network*

Are you measuring outputs (programs, meetings, attendance numbers) or outcomes (behavioral changes, spiritual maturation markers, new conversion growth)?



1. Are you integrating intercession into your ministry consistently?
(meaning that prayer is at least a part of everything)



2. If polled right now the majority of your teenagers are actively sharing the gospel with their friends?



3. How are you and your adult leaders doing when it comes to sharing the gospel personally?





ON-GOING PROGRAMS REFLECT IT

“Brothers and sisters, choose seven men from among you who are known to be full of the Spirit and wisdom. We will turn this responsibility over to them and will give our attention to prayer and the ministry of the word.” **Acts 6:3-4**

The Apostles programmed their priorities of intercessory prayer, discipleship, and evangelism.



TAKE THE QUICK TEST

Rate yourself from "Whoa!" to "Wow!"

"Whoa! I really need to work on that!" or "Wow! I'm doing pretty well!"



4. Are your students training their disciples to make disciples?

Whoa Wow!



5. Test your major goals. Are they G-R-E-A-T?

Whoa Wow!



6. Do you have a "scorecard" based on strong Biblical measurements that you and your leaders use to track your progress?

Whoa Wow!



7. Do your daily schedule, weekly programs and annual calendaring reflect the Gospel Advancing values?

Whoa Wow!

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GOSPEL STRATEGY

"Paul entered the synagogue and spoke boldly there for three months, arguing persuasively about the kingdom of God. But some of them became obstinate; they refused to believe and publicly maligned the Way. So Paul left them. He took the disciples with him and had discussions daily in the lecture hall of Tyrannus. This went on for two years, so that all the Jews and Greeks who lived in the province of Asia heard the word of the Lord."

Acts 19:8-10



PAUL *CHANGED* HIS
STRATEGY FROM
ADDITIONAL
(PREACHING IN THE
SYNAGOGUE) TO
EXPONENTIAL
(TRAINING DISCIPLES
IN THE SCHOOL OF
TYRANNUS) AND
THE RESULT WAS
COMPLETE SATURATION
OF A REGION IN GOSPEL
CONVERSATIONS.

4





YOUR STRATEGY CAN
DO THE SAME IF IT'S
BUILT ON THE
7 VALUES!



It should represent the best practices, tactics and resources that will give your ministry the strongest likelihood of success in your context.

GOSPEL STRATEGY

ALTHOUGH THE VALUES NEVER CHANGE, THE BEST PRACTICES, STRATEGIES, TACTICS AND RESOURCES MAY CHANGE (AND OFTEN DO) ALONG THE WAY.

 URGENCY Inspire your teens to share the gospel <input checked="" type="checkbox"/>	 FLUENCY Train your teens to master the gospel <input type="checkbox"/>
 PHILOSOPHY Take the diagnostic in the next 7 days: www.gospeladvancing.com <input type="checkbox"/>	 STRATEGY Prayerfully choose 3 best practices in the next 30 days to implement "3 in 30" <input type="checkbox"/>



Over the next 12 months, intentionally align your ministry with the 7 values.



VALUE #1: INTERCESSORY PRAYER FUELS IT

PERSONAL

- Pray for your students – Set up consistent time to pray for your students each week.

PROGRAMS

- Prayer reminder – Keep an empty chair in the youth room as a reminder to pray for unreached teenagers that need Jesus.
- End with intercessory prayer – Take the last 10 minutes of your youth group meeting to pray in a circle as a group that God would fill each of you with his Holy Spirit and empower the teenagers to reach their friends for Jesus that week.
- Prayer team – Develop a pre-service prayer team.

STUDENTS

- Facebook/Yearbook – Have your students pray through their Facebook friend list or yearbook. This will give them an urgency for their whole school and not just their friends.
- Prayer walks – Get your students to take prayer walks around their schools, either individually or with other students. This could be done at the start of each semester, once a month or once a week.
- 30-Day Daniel Challenge – As a youth group, have your students commit to praying 3x's a day for 30 days for revival and the salvation of unreached teenagers.

RESOURCES

- Mobile apps: InstaPray; PrayerMate; 24:7 Prayer
- Books: *Hudson Taylor's Spiritual Secret* by Dr. & Mrs. Howard Taylor; *Pray for Me: The Prayer Champion's Guide to Essential Prayer for the Next Generation* by Tony Souder



VALUE #2

RELATIONAL EVANGELISM DRIVES IT.

PERSONAL

- Get out – Be intentional about getting outside the office walls in order to have an opportunity to build relationships with unbelievers and share the gospel (for instance, prepare your lessons at Starbucks!).

PROGRAM

- Role play – Have teenagers practice gospel conversations with various belief systems in youth group.
- Outreach event – create intentional outreach opportunities for the whole group to keep momentum going within your community.
- Visual reminder – Create a Gospel Wall in your youth room: write out the GOSPEL acrostic in big letters on the wall, put up a table with evangelistic resources (including *Life in 6 Words* outreach books), have a giant "Cause Circle" where students can post the first names of the friends they are praying for, pursuing and persuading (www.dare2share.org/thecause), etc.

STUDENTS

- Text and pray – Ask students to text you who they have shared with and then commit to praying for those teenagers.
- Social media – Encourage students share their faith over social media in creative ways (SALT videos, stories, etc.).

RESOURCES

- Online: for worldview help go to www.dare2share.org/worldviews
- Online: for an effective outreach campaign go to www.share6campaign.com
- Online: for outreach resources (SALT, Life in 6 Words banner, etc.) go to store.dare2share.org
- Mobile apps: Dare 2 Share, Life in 6 Words
- Books: *Dare 2 Share: A Field Guide for Sharing your Faith*
- Curriculum: *Gospel Journey Maui*, and *SALT... Creating Thirst* are both available at store.dare2share.org



VALUE #3

LEADERS FULLY EMBRACE & MODEL IT

PERSONAL

- Set the pace – lead the way for your teens by being intentional about sharing your faith. Share the good, the bad and the ugly with them and pray for each other's efforts.
- Use THE Cause Circle (www.dare2share.org/thecause) to identify people you are personally praying with passion for, pursuing with love and persuading with the truth of the gospel.

PROGRAMS

- GOSPEL training – Train your small group leaders how to share the GOSPEL and help them build evangelistic momentum in their lives and small groups.
- Strategic discussions – Develop a monthly leadership meeting time for adult leaders and student leaders to fellowship, open up about evangelistic opportunities/challenges and share ideas for gospel advancement.

STUDENTS

- On campus – Nudge your student leaders create spiritual discussion groups at school using videos (SALT YouTube videos, *GOSPEL Journey Maui*, I am Second videos, etc) as well as open-ended questions to spark spiritual discussions with their peers.
- Social media – Post personal faith sharing stories on social media and encourage your leaders to "like" or "retweet" and comment and pray.

RESOURCES

- Online: www.youtube.com/dare2share for SALT videos
- Online: www.iamsecond.com/films
- Curriculum: *Gospel Journey Maui* store.dare2share.org
- Book: *Dedication and Leadership* by Douglas Hyde
- Training: *Lead THE Cause* summer training www.leadthecause.org



VALUE #4

A DISCIPLE MULTIPLICATION STRATEGY GUIDES IT

PERSONAL

- Disciple another – Be intentional about who you are discipling outside of your ministry context. Ask yourself if you are personally making disciples who are now making other disciples.

PROGRAMS

- Discipleship training – Teach students the 4 Chair Discipleship model.
- Track individual progress – Use an excel spread sheet to identify the spiritual progress of each of your teenagers and the next needed "nudge" to get them to the next level.
- Action plans – Meet quarterly with your small group leaders to discuss and evaluate which level of spiritual growth each student is at and the next needed steps.

STUDENTS

- On campus – challenge your students to launch on campus Bible studies that are intentional about evangelism and disciple-making.
- Get them out – Help your home school and Christian school students to find avenues (neighborhood, online, sports teams, etc) to hang out with unreached students to build relationships and create Gospel conversations.

RESOURCES

- Mobile apps: "Knowing Jesus" app www.wemuve.com/apps
- Book: *4 Chair Discipling* by Dann Spader store.dare2share.org
- Training: Movement Trainings from Sonlife to help leaders explore the discipleship model of Jesus www.sonlife.com



VALUE #5

A BOLD VISION FOCUSES IT.

PERSONAL

- Clarify your mission and vision – set aside time for concerted prayer and fasting, then write (or rewrite) your personal and ministry mission statement.

PROGRAMS

- Make a plan – set aside time for concerted prayer & fasting, then make your first draft of a 5-10 year bold vision for your youth group.
- Get a bold vision – Make reaching teenagers at every school in your community central to your bold vision!
- Set goals – Put time on your calendar to establish GREAT goals and regularly evaluate progress. Set annual goals and then build quarterly goals to get there.
- Stop some things – Create a "What NOT to do" list in order to mitigate clutter.

STUDENTS

- Vision for their school – Help your teenagers identify their vision for their schools when it comes to reach the lost and multiplying disciples.
- Celebrate – Take the time to recognize the big and small wins along the way.

RESOURCES

- Book: *Masterplanning* by Bobb Biehl
- Online: www.everyschool.com
- Mobile app: Every Student Every School



VALUE #6

BIBLICAL OUTCOMES MEASURE IT.

PROGRAMS

- Know your target – Write out a complete description of what a fully disciplined teenager looks like (what they know Biblically, how they live personally, how often they share the gospel relationally, how many teenagers they are discipling, etc) and drive toward that goal with each teenager.
- Keep in touch – Track students after they leave the youth group. Are they actively involved in a church after graduation? Are they still living and sharing their faith?
- Select measurements – Determine the 2-4 Biblical outcomes you want to measure. Examples: number of annual baptisms, number of students who consistently share their faith, growth from new conversions, number of students involve in serving, etc.
- Track them – Develop a system for tracking the top 2-4 Biblical outcomes (spreadsheet, database, notebook, index cards, etc.).

RESOURCES

- Book: *As You Go: Creating a Missional Culture of Gospel Centered Students* by Alvin Reid



VALUE #7 ONGOING PROGRAMS REFLECT IT.

PERSONAL

- Personal stories – Incorporate personal faith-sharing experiences into your large group lessons and encourage your adult leaders to do the same in small groups.

PROGRAMS

- Recognition – Celebrate students who are sharing.
- Take time – Create space for students and adults to share testimonies in your weekly programs.
- Frontlines Challenge – create significant leadership roles for students by letting them present an evangelistic challenge at youth group and then post it on social media. Then celebrate those who "took the challenge."
- Service projects – Make sure to incorporate the gospel into these projects so that they're gospelized.
- Share it...every time – Create a gospel segue in every talk (and then give the gospel!).

STUDENTS

- Learn by teaching – Have students share the GOSPEL during youth group.

RESOURCES

- Book: *Outbreak...Creating a Contagious Youth Ministry Through Viral Evangelism* By Greg Stier store.dare2share.org
- Curriculum: *Youth Group 2 Go* store.dare2share.org
- Resource: *The Inter'linc Youth Leader's Only* www.interlinc.com